

A Note from the Incoming *JADE* Editorial Board Chair

It is with pleasure and pride that I introduce the latest issue of the *Journal of the Academy of Distinguished Educators (JADE)*.

As the newest member of the *JADE* team, I had the opportunity to experience, first hand, the exciting creative process from its inception while at the same time learning from the best.

This issue of *JADE* incorporates each and every aspect of what the Academy stands for. We explored an issue that is timely and relevant to clinical education, with collaboration among Academy members and outside experts. We were guided, supported, and mentored every step of the way.

Since the implementation of the EHR at the NYU College of Dentistry, we were both curious and cautious about its possible effects on the development of students' critical thinking abilities. Together with my colleague and co-guest editor of this issue, Dr. Debra Ferraiolo, we began to ask questions like: What will be the effect of menus and guiding options on the students' ability to think independently? Will students stop and pay attention to an important issue in the absence of pop-up windows? How will students be able to demonstrate critical thinking in the clinic setting?

Because of our interest in this issue, we chose to address the topic of the effect of the EHR on dental education and enlisted foremost experts to share their personal perspectives on the topic. Debra and I developed our piece



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from the perspective of our experience with the EHR and how it has impacted the courses we teach.

A centerpiece article by one of the most knowledgeable and experienced authors on the topic, Dr. Muhammad Walji, from the University of Texas Health Science Center at Houston School of Dentistry, walks us through positives, potentials, and shortcomings of a variety of issues related to the EHR.

Commenting on the centerpiece article are two equally experienced and renowned authors in their fields: Dr. Heiko Spallek of the University of Sydney, and Dr. Rachel Ramoni of NYU and Harvard.

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Dr. Spallek concentrates on technological aspects and introduces us to very provocative issues like computable industries, artificial intelligence, and the way they may help shape the future healthcare provider. Dr. Ramoni focuses on the value of records and the advan-

tages and importance of developing data sharing platforms using a common language.

I hope you enjoy reading this issue as much as I did in helping to create it.

To continue the conversation or to start a new one you can contact us at jade@nyu.edu

A special thanks to Mary Northridge for taking me under her wing and making me part of her legacy at the Academy.

