

A Note from the Executive Editor

Welcome to the spring 2016 issue of the *Journal of the Academy of Distinguished Educators (JADE)*. From its inception in 2013 to the present, *JADE* has had as its goal to reflect and advance the think-tank mission of the Academy of Distinguished Educators at the NYU College of Dentistry (NYUCD). Specifically, the Academy seeks to advance the art and science of teaching and learning at the College; stimulate interest in teaching practice, change, innovation, and scholarship; and network and collaborate with educators within and beyond the College to share best practices.

In support of this mission, *JADE* strives to promote the free exchange of ideas by creating a forum in which educators are encouraged to propose bold theories and are not afraid of encountering opposition. To that end, *JADE* invites experts in higher education to face off on the thorny issues confronting higher education, even as it endeavors to foster interdisciplinary and interprofessional collaborations. *JADE* acknowledges that not every pedagogical idea is going to motivate students to learn, but that in order to discover the ones that will, it is necessary to explore.

The theme of this edition of *JADE*, “The Impact of the EHR on Dental Education” has special resonance for NYUCD as we transition to a comprehensive electronic health record. That transition is led by Dr. Mark Wolff, professor and chair of the Department of Cariology and Comprehensive Care and associate dean for predoctoral clinical education and for development. The system



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integrates business, clinical, and radiographic systems into one HIPPA compliant paperless record.

We at *JADE* hope that in reading this issue you will feel that you are listening to an intertextual conversation that is both insightful and provocative, and that you will be moved to join the conversation. Please let us know what you think about the theme we explore in this issue by contacting us at jade@nyu.edu, and also let us know what themes you would like us to focus on in future issues.