ANNUAL REPORT
2015-2016

Childhood Enhancement through Training and Action (CHETNA)
“New challenges call for new strategies. Segregated patch works are only locally effective and that too for a short period of time. For a sustainable social change it is important that both Government and Non-Government Organizations come together and work in tandem with each other.”

Dr. Mrs. Vikas Goswami, Chairperson, CHETNA

CHETNA: Expanding with Confidence

Childhood Enhancement through Training and Action (CHETNA), founded under Public Charitable Trust Registration Act, envisions achieving a child-caring society that respects their rights. Since its establishment in 2002, CHETNA has been engaged in rehabilitation and empowerment of Street and Working Children in Delhi and around, attempting to break the vicious cycle of poverty and get them access to their basic human rights of protection, education, healthcare, participation and opportunities for a livelihood. It has successfully been able to showcase many models, like, Contact Point, Peer to Peer Harm Reduction Centre, Street Children Federation ‘Badthe Kadam,’ Street to School to ensure inclusion and retention of Street Children in schools, etc. Time to time CHETNA has also been in consultative status with various government ministries and child rights commissions. The role and participation of children is central to the work of CHETNA and the approach has shaped it into a truly child-centred organization. It is its firm belief that children are protagonists and staffs the catalysts for change.

Our vision

CHETNA aspires to achieve a child-caring society that respects their rights.

Our Mission

Our mission is to provide childhood empowerment through training and action, with a special focus on street and working children and especially girls, to ensure their rights.

We Believe

We believe that children are on the street not by choice, but because they are left with no other alternative.
ANNUAL REPORT - CHETNA, New Delhi 2015-2016

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Foreword

Since children are the future of a country, it is important that we invest in them with all seriousness. We in CHETNA, like previous year, have kept this notion alive again in 2015-16 by exercising increased emphasis on ‘Child-friendly Education’ both at formal as well as informal levels. Special attention has been given this year on admission of ‘Out of School’ street children, their financial literacy, vocational training, social entrepreneurship and protection. Thus, CHETNA has expanded its domain of intervention, which is quite a departure from its previous one-dimensional approach of contact point to now an all-encompassing intervention, making CHETNA rapidly turning into a single source for addressing all the issues related to Street and Working Children.

This year, we took our education intervention to a number of government schools, and thus made a formal entry into their classrooms with focus on improving the schools’ teaching-learning environment. The intervention involved training programmes for teachers, creating child-friendly walls in the schools, putting up libraries as well as ‘Wall Magazines’ for children.

It gives me immense pleasure to see CHETNA’s increasing ability to handle CSR projects. As we can see that things are being in change in the macro-environment of the organizations working in the field of social development. The change has a direct bearing on their functioning and output. On the one hand foreign funding has begun to shrink fast, but on the other, from the initiative of our hon’ble Prime Minister, contribution from the corporate side has markedly improved. To adopt well, CHETNA has qualitatively improved its functioning, so as to sync-in well with the work culture and communication of the corporate. Therefore, the year 2015-16 can be considered a watershed for CHETNA’s work processes, as it has invested significantly in improving the areas where its functioning hitherto had been lacklustre. The most important in this regard is the publication of a vision document, Vision 2020, which is essentially a roadmap for CHETNA focusing on how to move ahead in the coming 5 years. Bringing in more and more street children in the fold of formal education, vocational training, financial literacy and protection of children are going to be the prime focus of CHETNA in the coming years. We would also like in the days to come to experiment the networking-based model of working with children.

The most daunting challenge at this moment for all of us is to realize that the number of street children is rising with every passing year, making it a ubiquitous phenomenon for all the urban agglomerates of India. Thus, it calls for a joint effort of Government as well as non-government organizations, so as to make the intervention encompassing and sustainable, hitting hard at the root causes of all that. Unintegrated interventions can be only locally effective, but not in addressing the menace completely.

With the end of this successful cycle, please join me in appreciating and recognizing the contribution made by our frontline workers, donors, government functionaries and the board members. This year we have been able to join hands with small donors as well. Their contribution has provided our work the much needed reinforcement. We heartedly laud their valuable support.

With all the best wishes,

Sanjay Gupta
Managing Trustee
List of Acronyms

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
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<tbody>
<tr>
<td>AHTU</td>
<td>Anti Human Traffic Unit</td>
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<tr>
<td>AE</td>
<td>Alternative Education</td>
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<tr>
<td>BK</td>
<td>Badhte Kadam</td>
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<td>CWC</td>
<td>Child Welfare Committee</td>
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<td>DOW</td>
<td>Dreams on Wheels</td>
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<td>GRP</td>
<td>Government Railway Police</td>
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<tr>
<td>IEC</td>
<td>Information, Education and Communication</td>
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<tr>
<td>IICA</td>
<td>Indian Institute of Corporate Affairs</td>
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<tr>
<td>MWCD</td>
<td>Ministry of Women and Child Development</td>
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<td>NCERT</td>
<td>National Council for Education Research and Training</td>
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<td>NCPCR</td>
<td>National Council for Protection of Child Rights</td>
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<td>NIOS</td>
<td>National Institute of Open School</td>
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<td>OBE</td>
<td>Open Basic Education</td>
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<tr>
<td>RPF</td>
<td>Railway Police Force</td>
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<tr>
<td>RTE</td>
<td>Right to Education</td>
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<tr>
<td>SSB</td>
<td>Seema Suraksha Bal</td>
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<td>SWC</td>
<td>Street and Working Children</td>
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</table>
With 8 different projects this year too we laid special emphasis on expansion of education amongst street and working children (SWC). Through each of its project CHETNA reflects its belief in education as the most effective tool in breaking their vicious cycle of poverty, exploitation and in empowering and securing a rightful place for these exploited children.

Besides that, this year we tried to do some new things as well, particularly in the realm of protection of children, financial literacy and vocational training. We will continue to be making efforts in this direction in the years to come, as a process of making CHETNA a single point of providing all kinds of services to street and working children.
Major Achievements of the Year 2014-15:

1. We through Childline (Agra) achieved in placing of a new helpdesk for children in need of care and protection at GRP, Agra Fort.

2. Under ‘Anti Human Traffic Unit (AHTU), Agra’ a team has been formed to execute its ‘Operation Smile,’ which is an initiative for finding out missing children. AHTU, by releasing a new circular in this regard, has made our CHILDINE (Agra) a party of this team.

3. With the help of exposure to vocational training centres and admission at GMR foundation, several youths were linked to jobs in hotel.

4. Under the guidance of clinical psychologist Dr. Bhavna Barmi from Escort Fortis, Street Children into substance abuse were provided with counselling services for bringing in them positive behavioural changes.


6. Children Participated in Bal Divas Program at Luck now on special invitation of Department of Women and Child Development, Uttar Pradesh.

7. Bank accounts opened for platform connected children, as a way of their financial inclusion.

8. We developed a document (Standard Procedures to Repatriate Children from Railway Platform) for front line workers of NGOs working with runaway, missing, unattended children at railway stations, and sent the same to Ms. Maneka Gandhi, Minister of Women and Child Development Ministry, Government of India. She found the document useful and called it a ‘Thoughtful’ one.

9. This year we became member of Central Social Audit Committee formed by Directorate of Women and Child Development, Government of India to audit Juvenile Justice (care and protection of children) Act, 2012.


11. We launched #BondMeNot social media campaign. In the awareness programme, “Modern Slavery (Bonded Labour and Human Trafficking) is curse in present society,” 200 students from 82 colleges and 4 universities participated.

12. In association with government schools, we conducted 17 awareness rallies. The purpose of which was motivating parents to enrol their children in school, to aware them about the importance of education for children. Slogans and placards were used as important tools for spreading the message in the rallies.

13. Creating child-friendly classroom in 12 schools – we displayed the walls of the schools with paintings explaining names of fruits, names of days and months, about child rights, emergency contact numbers, messages pertaining to healthy practices, national signs, etc.

14. Installation of wall magazines in 11 schools – children have been assigned duty to maintain these magazines. Children write what they feel and think about the world on these wall magazines, which we have named, “Bacchon ke Man ki Baat.”

15. Books and clothes were distributed to the children of OBE. Woollen clothes were also distributed to the children who sleep in open on railway platforms, etc.

16. This year CHETNA received validation certificates from Charity Aid Foundation (CAF) and IICA. Besides, reflecting ‘high delivery capability’ we have been assigned an NGO grading of “NGO 2B” by Care NGO Grading.
Highlights of the Year 2015-2016

“Achieving results through concerted and collaborative approach”
<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
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<tbody>
<tr>
<td>63</td>
<td>Child marriages intervened and stopped.</td>
</tr>
<tr>
<td>174</td>
<td>Street and working children placed in Shelter Homes.</td>
</tr>
<tr>
<td>589</td>
<td>Community members participated in the 12 Community Awareness Programmes on Child Rights and Childline Services.</td>
</tr>
<tr>
<td>4765</td>
<td>Children (students) participated in the 29 School Awareness Programmes on Child Rights and Childline Services.</td>
</tr>
<tr>
<td>61</td>
<td>Children rescued from exploitation and abuse.</td>
</tr>
<tr>
<td>472</td>
<td>Restoration - Street children restored back to their families.</td>
</tr>
<tr>
<td>411</td>
<td>Outreach Activities, through which message about Childline was spread across to 20192 people.</td>
</tr>
<tr>
<td>226</td>
<td>Street children involved in substance use were provided with counselling services.</td>
</tr>
<tr>
<td>29</td>
<td>Youths connected with employment opportunities.</td>
</tr>
<tr>
<td>127</td>
<td>RPF officers were trained.</td>
</tr>
<tr>
<td>95</td>
<td>People from different walks of life participated in Stakeholder Consultation organized in U.P. on “Combating Modern Slavery.”</td>
</tr>
<tr>
<td>200</td>
<td>Students from 82 colleges and 4 universities took part in the campaign against Bonded Labour - “Modern Slavery (Bonded Labour and Human Trafficking) is curse in present society”.</td>
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</table>
4600
IEC materials (containing information on importance of education, RTE, admission procedure, Child Rights) were developed and distributed.

21
Life-skill Workshops with 4808 school children – the workshops were organized in 11 government schools, focusing on substance abuse, ‘safe touch and unsafe touch.’

17
Street Children were enrolled in class 10th and 12th NIOS.

276
Street Children were served under OBE programme.

148
Street children (enrolled under OBE/NIOS programmes) were given NCERT books.

268
Street Children have been mainstreamed in formal schools.

44
Street Children received Alternative Education at Jhnasi Railway Station with support from the Railways.

93
Officers of Uttar Pradesh Police were given training on “How to Combat Human Trafficking in U.P.”

8000
Copies of the newsletter, Pahiyon Par Bachpan, were printed.

11
Schools where wall magazines have been made operational.

9
Libraries in 9 schools have been installed.

12
Schools where measures for making child-friendly classrooms have been taken.
Action On The Ground

“Time-bound goal-oriented organized efforts”
Dreams on Wheels

The project Dreams on Wheels, supported by Plan India, is a systematic response to the increasing number of children living or working at 8 major railway stations of Delhi and U.P. and their increasingly deteriorating situation. These platform-connected children live there at the risk of being beaten up (by security forces), harassed (by vendors as well as common passengers), trafficked and abused.

With support from Plan India, the project DOW started in 2006. It seeks that the children living or working on railway platforms are ensured their child rights, and provided with opportunities to grow and develop, with a special emphasis on guarding them from abuse and trafficking.

As a significant achievement, this year 389 children were restored back to their families. To make this process of repatriation easy for other NGOs and government bodies, we converged our 9 years of experience of working with platform-connect children into an insightful document: “Standard Procedures to Repatriate Children from Railway Platform.” Ms. Maneka Gandhi, Hon’ble Minister (MWCD) found the document useful and called it a ‘Thoughtful’ one.

Snapshots of Dreams on Wheels (2014-2015)

389 children (boys-303, girls-86) were restored back to their families.

After being trained at GMR Foundation and exposure to other vocational training centres, 29 youths have been connected with employment opportunities (linked to jobs in hotel).

Counselling services provided to 226 children involved in substance abuse by the team of Dr. Bhavna Barmi, Escort Fortis.

8000 copies of the project’s newsletter “Pahiyon per Bachpan (Children on Wheels)” were printed and distributed to passengers and other stakeholders.

Alternative education was provided to 144 children (boys-116, girls-28)

During the winter of this year woollen clothes were distributed to 700 children

Mainstreaming of children in government schools nearby railway station – 18
**CHILDLINE, Agra**

CHILDLINE in Agra is established with support of Childline India Foundation under edges of Ministry of Women and Child Development to provide assistance to all the children who are in need of care and protection in the city. The service is provided through a toll-free 24-hour emergency phone service (1098). Apart from responding to emergency needs, it also helps in linking street children with various services meant for their long-term care and rehabilitation. This one-point contact is meant to facilitate instant access to support, guidance, and active intervention. This year the Childline, Agra handled 660 calls. A large number of outreach activities (411) were carried out this year making people aware on: child marriage, child protection, healthy practices and making advocacy with concerned government departments. Through them the message of Childline was taken across to 20192 people.

**Street to School**

In association with Toybox Charity (UK), the project ‘Street to School’ was started by CHETNA in 2015. The project reaches out to the children who are either out of school or has been dropped out, and, after taking their parents into agreement, they are enrolled in nearby government schools. Most of these children who were out of school also worked or provided domestic helps to parents. They earn their livelihood by picking rags, polishing shoes, selling petty goods, working as domestic servants, and sometimes by begging. In the first year of the project 250 children (Boys - 143, Girls - 107) have been enrolled in school, and remedial assistance provided. We under this project also run 10 Education Clubs, where we assist these children in completing their home-works, help them cope up with school education, bridges their learning gaps vis-a-vis other children, motivate them

**Snapshots of CHILDLINE, AGRA (2015-2016)**

<table>
<thead>
<tr>
<th>Service Provided</th>
<th>Number</th>
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<tbody>
<tr>
<td>The Childline, Agra handled</td>
<td>660 calls</td>
</tr>
<tr>
<td>Medical help provided</td>
<td>25 children</td>
</tr>
<tr>
<td>Placed in Shelter Homes</td>
<td>174 children</td>
</tr>
<tr>
<td>Restored back to families</td>
<td>83 children</td>
</tr>
<tr>
<td>Rescued from abuse</td>
<td>61 children</td>
</tr>
<tr>
<td>Sponsored for admission and other connected benefits</td>
<td>20 children</td>
</tr>
<tr>
<td>Emotional support and guidance provided to</td>
<td>9 children</td>
</tr>
<tr>
<td>29 School Awareness Programmes participated by</td>
<td>4765 students</td>
</tr>
</tbody>
</table>

**Education Club**

Education Clubs are the learning centres for Street and Working Children under the programme Street to School. These centres are only for those children who have already been mainstreamed in government schools. At Education Club children get assistance from the teachers of the club on all the subjects they are taught at school. The assistance provided helps them greatly in minimizing their learning gaps and in remaining abreast of other children.
to attend school regularly. Besides, some of the other important activities that we did under the programme were as follows:

- In association with government schools, we conducted 17 awareness rallies. The basic purpose behind the rallies was to sensitize parents in general towards the importance education for children, besides motivating them to get their children’s admission in school. The message was sent across through slogans, placards, etc.
- We carried out 21 Life-skill workshops with the schools where we have admitted in our children. Therefore, involving in the process 4808 (Boys – 3160, Girls - 1648) of the 11 government schools. The workshops focused on the issues of ‘substance abuse,’ ‘safe touch and unsafe touch,’ etc.
- Created child-friendly classroom/walls in 12 schools – we have decorated the walls of the schools with paintings, telling about names of fruits, names of days and months, child rights, emergency contact numbers, messages relating to health and hygiene, national signs and symbols, etc.
- Installation of Wall Magazine in 12 schools – This is quite a unique concept that we have introduced in these schools, wherein children write their feelings, messages on them. These wall magazines have got the name, “Bacchon ke Man ki Baat.” Children have been trained to take care and maintain them.

**OBE and NIOS**

**Open Basic Education and National Institute of Open (Schooling)**

Most of the street children in India are also working children. Being earning hands, their poor parents do not support or encourage them to go for studying in school. Besides, the clash of timings of work and school soon pushes them out of school, making them dropped-out children. OBE and NIOS are the distance school education systems started by the Government of India to cater to the needs of such working children.
children. The project, initiated in June 2008 with help of Charity Aid Foundation and Microsoft India, aims to reach the school drop-outs, out-of-school SWC, poor urban youths, and all those who have been left out of the mainstream formal education system on account of poverty and lack of opportunity. Under this programme children are taught as per their curriculum and prepared for annual examination. This year all these children carried out *Gandhigiri* campaign (people were given roses) in Nizamuddin and Lajpat Nagar areas to sensitize the common men and others towards the negligence of street children. This year children were also given exposure of Science Museum and Taj Mahal.

Jyoti, an OBE student of class 8, got opportunity to deliver a speech in front of an audience of 500 people in a programme called *Josh Talk*. She is also a regular columnist of the newspaper ‘Balaknama.’

### Snapshots of “OBE and NIOS (2015-2016)”:

- Total children served under OBE programme this year: **276** children
- Children successfully clearing their current sessions and getting promoted to next classes: **72** children
- Total children enrolled in NIOS this year: **17** children
- NCERT books were given to: **148** children (to new students and the students who passed out the classes they were enrolled in)

### Snapshots of “Rehabilitating SWC Abusing Substances” (2015-2016):

- This year **174** substance abusing children in the age-group of 7-18 years were assisted through the project’s 2 Harm Reduction Centres.
  - Individual files of case history: **90** children
  - Group counselling session with: **16** children
  - Family counselling by visiting the children’s homes: **21**
  - Children assisted through AE: **174**
  - Children attached to OBE/NIOS: **33**
  - Children participated in the 2 Residential workshops organized for their leadership development and to help them reduce the practice of substance abuse: **50**

### OBE and NIOS

OBE and NIOS are two flexible and distance system of school education, particularly designed for the children how somehow could not receive the formal education at school. Children under OBE are given admission in class 3 and, when passed, are promoted to class 5 and then to class 8 directly, whereas under NIOS they can take admission in class 10 and 12.

The system is quite useful for street and working children as they provide them opportunity to make up the schooling years, which for them are often lost in working and begging. But the system becomes effective only when the children are guided well. The CHETNA’s NIOS and OBE centres are run by trained teachers who help them cover their curriculum in a stimulating environment.

### Rehabilitating SWC Abusing Substances

The project ‘Rehabilitating SWC Abusing Substances’ was initiated by CHETNA in association with ‘i-Partner’ in 2009. It aims to rehabilitate and empower SWC suffering from substance abuse. And this is done through various activities, but without any pills. With its two centres, one in Nizamuddin and another in Mathura, it primarily targets the children who live and/or work at the railway stations and consume substances. During the three-year’s journey of the
project, over 900 children have been assisted through its two centres, helping them either get rid of substance consumption or at least minimize the hazards by reducing their intake. This year 174 substance abusing children in the age-group of 7-18 years were assisted through the project’s 2 Harm Reduction Centres.

At the centres, children are engaged in activities like Prayer and Yoga, interactions with children, teaching classes (our alternative education), OBE and NIOS, art and craft classes, dance classes and other recreational activities. Counselling therapies by clinical psychologists from Escort Fortis are also given to them. Apart from these regular activities we also conducted some other activities with them, like, life skill workshops, group counselling, parents meeting and exposure visits.

**Children Advisory Board (CAB)**

The project Children Advisory Board (CAB) is supported by Plan India. The project provided children a unique empowerment opportunity to act as advisors in various platforms of NGOs and Government programmes for children. The project got concluded this year with a very impactful painting exhibition by the board members (Children). They put up a painting exhibition at Aparna Art Gallery, Siri Fort Institutional Area, New Delhi, which proved stimulating for all those took part in it and insightful particularly for the people who cared for and worked with children.
Our New Initiatives

**Empowering Street Children at Old Delhi Railway Station**

With support from PIPAVAV Railway Corporation we started this project in November 2015. The central objective of this programme is to provide Alternative Education to street children working at Old Delhi Railway Station. Besides that, the project also provides services to meet their health, nutrition and recreational needs.

These children are often reported to have been the victims of harassment and persecution by the Railway staffs, porters, police officers and hawkers. They have also been engaged in the programme so that the children working at the station are not unnecessarily harassed. Regular contacts are made with security officials of the station (RPF, GRP SHO), station manager, Delhi Commission for Protection of Child Rights (DCPCR) of the area and update about the programme and the ongoing activities. Each day the beneficiary children get teaching-learning experience, involved in recreational activities, P.T. exercises, yoga, drawing and painting, outdoor games, etc. Time to time health camps are also organized for them.

**Combating Human Trafficking in Uttar Pradesh**

In November 2015, CHETNA joins hands with Geneva Global & Freedom Fund, who took a very ambitious initiative of combating human trafficking in Uttar Pradesh. The issue is addressed through the means advocacy which is carried out with government machineries at the state level. State Commission for Protection of Child Rights has officially endorsed the

**Snapshots of “Empowering Street Children at Old Delhi Railway Station (2015-2016)”**:

- The project through its outreach activity made contact with 128 children
- The regular beneficiary of teaching and other activities 39 children
- With Porters, TTs, RPF, GRP, NGO, Safai Kramchari, and hawkers at platforms the project has been able to involve 63 stakeholders
- These children have been linked with the street children’s federation, Badhte Kadam (BK).

**Snapshots of “Combating Human Trafficking in U.P. (2015-2016)”**:

- Training of officials of Uttar Pradesh Police on “How to Combat Human Trafficking in U.P.” with 93 officers
- Campaign against Bonded Labour, “Modern Slavery (Bonded Labour and Human Trafficking) is curse in present society” was participated by 200 students
- Stakeholder Consultation on combating modern slavery in Uttar Pradesh with 95 stakeholders
- We as a partner of Human Liberty Network visited Indo-Nepal border with the assistance of Seema Suraksha Bal (SSB), to understand the cross-border human trafficking and work out strategies for working together.
- State Plan of Action to combat human trafficking in Uttar Pradesh.
Mass awareness on the issue of child trafficking is also a component of the initiative. This is being done under the banner of Human Liberty Network, which is a group of NGOs in U.P. and Bihar working for the welfare of trafficking survivals.

**MELJOL**

This is the time when awareness around is considered important the life of the youth. The project Meljol aims at empowering children and youth in financial and social skills and helping the young people to lead responsible lives and be agents of change. The socially and economically empowered youths are expected to bring about behavioural change in them towards savings, collaboration, interpersonal skills, etc. The activities designed under the programme focuses on saving and spending, planning, budgeting, rights and responsibility, etc. As an outcome it is expected that the project activities will lead into changes in their financial behaviour, and the beneficiaries will begin to demonstrate conservation of resources, savings and tracking of their expenses.

In the days to come they will be empowered and motivated to open their bank accounts and also encourage parents to open their own and begin to use financial services like micro insurance. Besides they will also be acquainted with knowledge of banking transaction, entrepreneurship and employability skills.
Corporate Partnerships

In the year 2015-16, many corporate organizations approached CHETNA for programmatic and volunteering partnerships. In the light of present Corporate Social Responsibility Policy Rules, corporates are eagerly inclined to work for the good of the society by partnering with efficient social organizations. CHETNA, this year, got invitation from various CSR meetings organized by PHD House, Centre for Responsible Business (CRB) to present NGOs’ perspective. In the meantime CHETNA prepared itself for potential CSR partnership which helped it receive validation certificates from Charity Aid Foundation (CAF) and IICA. Besides, reflecting ‘high delivery capability’ we have been assigned an NGO grading of “NGO 2B” by Care NGO Grading. Presently, CHETNA is also registered at Indian Institute of Corporate Affairs. Some of the key corporates came in contact with CHETNA this year are: Microsoft India, Deloitte, Tata Sustainability Group, PIPAVAV RAILWAY CORPN. LTD, Barclays, McGREW HILL FINANCIAL, Home Shop 18, Punjab National Bank, etc.

Child Participation and Protection

Child Participation and Protection remained our central to our approach throughout the year. Children were given opportunities to be actively involved in various stimulating and development-orienting activities. Residential workshops, life-skill sessions, vocational trainings were found to be their main attractions. Balaknama newsletter by children also received attention worldwide. The children associated with that were invited for a prestigious Ted Talk.
Success Stories

“Outcome unfolded through stories of children”

Kajal
Got herself rescued from the cruelty of her teacher by making a call to CHILDLINE

At 2 pm of August 21, 2015, Childline, Agra received a call on its toll-free number 1098. The caller was a 10-year old girl Kajal, a resident of Kalwari Bodla (in Agra). She told that she and some of her friends had been brutally thrashed by a teacher at her school.

Next day on August 22, the Childline staffs went to meet the students to know the details of the incident. From Kajal it was found that her younger brother also studied in the same school, but in class 1. During the recess she went to meet her brother in his classroom, which was a few rooms away from her own. As she entered in his classroom she found that her brother was entangled in a fight with his classmates. She intervened immediately and pulled them away from
one other. As she was busy doing this a teacher of the school came in. She did not wait for a moment to understand what was going on, and began beating up Kajal black and blue. Her friends Punam (13 years), Gayatri (13 years), and Panjak (12 years) had also arrived at the scene. The teacher was so enraged that she did not spare even them. The beating caused painful swelling on their tender hands. The Childline staffs could see the marks of rod on their hands.

Thereafter, they spoke to the teacher, Rachna, but the staffs could not get any satisfactory explanation from her. Regarding the matter, on August 24, the Childline wrote to the CWC, which in turn wrote to the S P (crime) and the Joint Education Director to take appropriate action on the matter. At the same time the Childline also informed the matter to Basic Education Officer and District School Monitoring Officer through letters. Soon they took an action and suspended the teacher. Investigation of the matter is still on.

**Jyoti**

**A journey from begging to writing articles for newspaper**

Jyoti is a 16-year old girl. She is a native of Bihar, but has been living with her parents, 3 brothers and 2 sisters in a Rianbasera (Night Shelter) at Sarai Kale Khan for past 10 years. Her father, Baju, is a beggar and alcoholic. These days he mostly stays back in home and hardly supports the family financially. Her mother earns some money by picking rags and working as a helper at the Rianbasera.

A few years ago when she got to know that her father was suffering from Tuberculosis, she became very disheartened. During that time she came in contact with a girl at Nizamuddin Railway Station who told her about the benefits of consuming drugs. She said that it would get rid her of all the problems she was facing. And soon Jyoti got into the trap and became addicted of drugs.

Jyoti came in contact with CHETNA in 2010 when she would be busy begging or picking rags to support her family. After some initial efforts, she began taking some time out from her work and started coming to CHETNA’s Sarai Kalekhan Center. Soon she began enjoying her studies and actively participating in all the activities of the centre. She also became an active member of ‘Badhte Kadam’. After that, as BK district secretary, she began working for other street children, motivating them to go to study at school or Chetna centre.

In 2011, she was enrolled under OBE in class 3. Now she is in class 8. A big change which has recently been observed in her is that she has stopped begging completely and devotes her maximum time on BK’s work and her own education.
Badhte Kadam

Badhte Kadam (BK), which can be transliterated as Marching Ahead, is the world’s first federation of Street and Working Children, active particularly in north India. With CHETNA’s guidance the federation took its birth in 2002. BK’s affairs and programmes are managed by the children themselves, thus, making it a self-sustained organization of street and working children. The federation has become an effective platform for these marginalized children to participate, raise their issues, voice their concerns, and demand rights.

BK is led by children 14-18 year old children, and is mentored by 18-24 year old youths (former street children). 500 new members have been added this year, with which their number reaches to 11000 (cumulative figure).

She has also become a trainer; she gives training on Child Rights and Leadership Development Skills. She has participated in many national level programs at NCPCR, and, on a regular basis, writes articles for ‘Balaknama’ which is a newspaper written and published by street and working children themselves. And besides that, she shows active participation in community awareness programs through street plays and rallies.

Jyoti wants to go for higher education and become an inspiration for other street children.

Shahnaz Parveen

On the path of education through OBE

Shahnaz Parveen, a 13-years old girl, resides in Sarai Kalekhan, New Delhi with parents and 6 siblings. The livelihood of the family is earned by his father, aged 50, who works as a manual labour. He everyday toils for 14 hours at a hotel in Kotla. Her mother also contributes in the process as she works in Kothis in the nearby colonies as a cleaning servant. Her two younger brothers, Sameer and Sonu, also receive education provided by CHETNA at the contact point of Sarai Kalekhan.

Before coming in contact with Chetna, Shahnaz lived a life of child labour. She handled household works and took care of smaller children in the absence of her parents for whole day working away from home. With the help of one of her friend – a common way of children coming to know about CHETNA – she came in contact with us and joined our Alternative Education centre at Sarai Kale Khan.

Though her mother supported her, her father was not happy with the change. He wanted her to continue with her household work and did not see any significance of education for a girl. For him it was just a waste of time, nothing more.

After a year, she was shifted to Nizamuddin Centre of OBE, where she took admission in class 5. After successfully clearing class 5, she is studying in class 8 at the moment. The interest that she has developed in education is the source of all her energy. Lest she is discontinued from education she also manages the work at home. She gets up at 4.00 am in the morning, finishes household work, which involves cleaning, making breakfast and readying smaller children for CHETNA centres, before she leaves for the Nizamuddin at 10.00 am. Here she stays till 1.30 in the afternoon. After that she goes back home for lunch and rest, but returns back at 4.00 pm, and stays till 6.00 pm in the evening. After that she also goes to learn computer at the Sarai Kalekhan Centre or at times stays at the Nizamuddin Centre only for singing classes. When she returns home at around 7 pm she again gets busy helping her mother in preparing dinner and other household chores.
She has improved quite well in Hindi and Math, and to an extent English too. She actively participates in all the activities of the centre, for e.g., dancing, singing, playing games. She loves to play badminton. She dreams to earn money and spend that on poor children, particularly in educating them, the ones who are not able to do so due to lack of money.

**Nalini**

*A dyslexic child learning and growing with confidence*

Nalini is a highly ambition but severely malnourished child, shows even symptoms of dyslexia. She could not cope up with teaching at school and dropped out soon after enrolment. At school, she would be scolded every time she wrote numbers and alphabets mirror imaged and repeated the same mistakes several times, for which her peers would make fun that how imbecile she was.

After dropping out from the school Nalini began to work as a child labour, picking nails from saw dust thrown off in the nearby wood market. After enrolling her with the program ‘Street to School,’ her teacher at Education Club worked hard with her, besides counselling her parents. The hard work paid off, and today she is class 3 at the M.C.D. Primary School of Chuna Bhatti.

“She is very creative, her drawings are really nice, and she always says she wants to travel around the world”, says Anjali and Pooja who are now her classmates; they worked in the wood market along with Nalini and were too school dropouts.

“I regularly attend CHETNA’s parents meeting, now I understand why it’s important for a girl child to study and I even spread this message to others,” says Phoolmati, Nalini’s mother who works in 4 houses as a maid to support her family.

Though Nalini has begun going to school, but she still doesn’t like the school for various reasons. At Chetna’s education club, she gets adequate attention from the teacher in comparison to school, which is the reason why she likes coming to the centre so much, and improving so well. Her mother is quite happy by her daughter’s induction in the Street to School programme for the reason that she is amongst the parents who can’t afford private tuitions.

**Faizan**

*The Harm Reduction Centre of CHETNA helped him get rid of substance abuse*

Faizan is a 14-year old boy lives near Nizamuddin Railway Station. His father works as a labour in a provision store and mother as a housemaid. As he remembers, a child who lived in his neighbourhood first taught him how to get ultimate high by sniffing whitener. He liked the smell and began using it on
daily basis. Slowly and gradually the addiction interest began broadening and started consuming tobacco as well as hard drugs.

When the information about his addiction reached to his parents, they reacted sternly. His mother only scolded him, but his father became vicious with his belt. To satiate the unabated urge of addiction he even started stealing money. He continued doing it till one day he ran away with a huge sum.

After leaving home he boarded a train to Bombay. Reaching Bombay he started living on the streets, and working as rag-pickers. From Bombay he returned back to Delhi.

In Delhi, a CHETNA volunteer got in touch and linked with the harm reduction programme. Here he received regular individual counselling, and enrolled in dance and arts classes. He enjoyed group counselling sessions. At the centre, he made new friends who taught him how to get himself out of the habit, and overtime the craving for substance reduced and desire of getting back to school increased.

He is very thankful to CHETNA for having given him the required guidance to fight the addiction. His closeness with CHETNA teachers increased for they never hit him the way his father did.

“My parents chased me out because I constantly stole money to feed my addiction, but now my newfound addiction is dance,” says Faizan.
The kind of achievements that CHETNA registered this year could not have been possible if it had not got support from a wide range of partners, donors, and other organizations.

**KEY SUPPORTERS THAT STRENGTHENED US IN 2015-2016**

- Action Aid Association
- Charity Aid Foundation, India
- Childline India foundation, Ministry of Women and Child Development
- Dr. Ruma Bose
- ERACH and ROSHAN SADRI FOUNDATION
- Geneva Global
- I-partner, India
- Kapil Jha (MR Tours & Traders)
- McGREW HILL FINANCIAL
- MelJol Social and Financial Education Programme
- Microsoft
- NCPCR, India
- Plan International (India Chapter)
- PIPAVAV R Railway Corporation Ltd.
- Rakesh Kumar Sharma
- Souter Charitable Trust
- Sinjini Ghosh
- Toybox Charity UK
- Individual donors
Our People

CHETNA is manned by a team of experienced social workers and dedicated paraprofessionals. Some of its team members once had been ‘street and working’ children. They are truly the life-blood of the organization, keep it invigorated and growing. Driven by CHETNA’s values and commitment to excel in the field of working with children, the team members serve as the backbone of all the projects being implemented by it in partnership with other organizations. Our team is gender balanced, and it is ensured that no one is discriminated on the basis of caste, colour, religion or gender.
### CHETNA Financials

**CONSOLIDATED BALANCE SHEET as on 31.03.2016**

#### LIABILITIES
- **CAPITAL FUND**
  - As per last Account: 7,993,67.47
  - Add: Transferred during the year: 9,570.00
  - Total: 8,950,67.47

- **ACCUMULATED FUND**
  - As per last accounts: 52,489,90.49
  - Less: Excess of Income over expenditure transferred during the year: 5,747,60.00
  - Less: Depreciation on CHETNA Childline Assets: 2,981.00
  - Total: 46,711,59.49

- **AMOUNT PAYABLE**
  - F.C. Account (TDS): 3,180.70
  - Local Account (TDS): 1,001.00
  - Total: 4,181.70

#### ASSETS
- **FIXED ASSETS**
  - As per last account: 96,089,47.00
  - Add: Purchased during the year:
    - Local Account: 6,120.00
    - FC account: 3,250.00
  - Total: 105,659,47.00
  - Less: Depreciation on Childline Assets: 2,981.00
  - Total: 105,368,46.00

#### CLOSING BALANCE
- FCRA Account: 3,712,384.63
- Local Account: 8,620.45
- Total: 4,574,430.49

**Place:** New Delhi
**Dated:** 17-06-2016
# ANNUAL REPORT - CHETNA, New Delhi

## CONSOLIDATED INCOME & EXPENDITURE ACCOUNTS FOR THE YEAR ENDED 31st MARCH 2016

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<th>EXPENDITURE</th>
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<th>INCOME</th>
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**TOTAL INR.** 127,840,254.44

**Interest from Bank**
- FCRA: 9,668.30
- Local: 4,407.00
- Fixed Deposit Interest: 9,829.50
- LT Refund (TDS): 13,040.00

Excess of expenditure over income transferred to Balance Sheet: 57,476.00

**TOTAL INR.** 127,840,254.44

Place: New Delhi
Dated: 17-06-2016
## CHILDEHOOD ENHANCEMENT THROUGH TRAINING AND ACTION

40/22, MANOHAR KUNJ, GAUTAM NAGAR, NEW DELHI-49

### CONSOLIDATED RECEIPT & PAYMENT ACCOUNTS FOR THE YEAR ENDED 31st MARCH 2016

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### TOTAL INR.

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<tr>
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<td>Dated: 17-06-2016</td>
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</table>
GET INVOLVED

As a Citizen

Have you ever given heed to the condition of children selling books at traffic lights, begging at temples and tourist attractions, cleaning the floor of train coaches or picking rags? These children are one of the most deprived sections of our society as they suffer from extreme forms of homelessness and destitution. As a citizen, you can do a number of things to alleviate their sufferings. Most importantly, developing awareness about their life and sharing the same with others. You can even connect the needy children with the NGOs and govt-managed institutions working for their welfare. If you want to do more and become part of a systematized effort, you can always do better by volunteering at CHETNA.

As an NGO or Individual

CHETNA is always open to collaborate with people and organisations working for children in difficult circumstances. We gladly share our materials, publications, policies, etc. for the benefit of others.

As a Professional Social Worker

If you are looking for an opportunity to work with children in need of care and protection, then CHETNA can be a place of your choice.

PARTNER WITH US

CHETNA has acquired wonderful experience of working with various national and international donor and corporate organizations. In partner with them, it has developed and implemented several projects for the marginalized street and working children. To find out more about on the nature of our engagement, please write to us at: chetnacncp@gmail.com

CONTACT US

Childhood Enhancement through Training and Action (CHETNA)
40/22, Ground Floor, Manohar Kunj
Gautam Nagar, New Delhi – 110049
Telefax: 011 – 41644470
Telephone: 011 – 41644470-71
E-mail – chetnacncp@gmail.com
Tweeter, Skype, Instagram, Facebook, @chetnango
“Let our kindness and compassion flow to meet the deserved ones.”

Childhood Enhancement through Training and Action (CHETNA)
40/22 ManoharKunj, Gautam Nagar, New Delhi-110049
+91-11-41644471 (phone cum fax), 41644470
chetnacncp@gmail.com
www.chetnango.org
Tweeter, Skype, Instagram, Facebook, @chetnango